9/7/2018	Collaborative Leadership: Six Influences that Matter Most	8:30-3:30	$225	District and Campus Adminstrators and Insructional Specialists/Coaches Teacher Leaders, Aspiring Leaders	6	HCDE	Peter DeWitt	K-12 Campus/ District Leaders	Peter DeWitt unpacks six leadership factors in Collaborative Leadership, all framed through the lens of John Hattie's research. Additing insight, practical experiences, and vignettes, DeWitt paints a powerful scheme: meet stakeholder's where they are, motivate stakeholders to strive for improvement, model how to do it. The meet, motivate, model blueprint will inspire you to: Tranform your leadership practice; Identify where you can make immediate changes; Build and empower your leadership team; Incorporate all stakeholders into the conversation. Designed to shape collective teacher efficacy and foster teacher voice, Collaborative Leadership will leave you motivated to work together.	
10/1/2018	Leaders as Evaluators: Effective Leadership Profile	8:30-3:30	$225	District and Campus Adminstrators and Insructional Specialists/Coaches Teacher Leaders, Aspiring Leaders	6	HCDE	Steve Ventura	K-12 Campus/ District Leaders	What is it, specifically, that instructional leaders do to support and implement instructional leadership impact? How can leaders overcome the "politics of distraction" when it comes to leading change? Instructional leadership must be focused on evidence, not tradition. In order to become an instructional leader, we must decide if leaders prefer popularity over impact. Leaders must be evaluators, evaluating the impact that they and their teachers are having on student learning on an ongoing basis, and have a disposition to constantly question what needs to be improved and what evidence is needed. In this thoughtful and interactive session, Steve Ventura describes the instructional leadership behaviors that have the greatest impact on student outcomes. As each portion of the session unfolds, leaders will be able to reflect on how current leadership behaviors match those that are most effective. Moreover, instructional leaders will leave with a clear understanding of the change management strategies that will assist your school or district. In summary, this session is not about identifying leadership failures. Rather, the focus is to explain the dimensions of leadership in a way that allows leaders to capitalize on their strengths. If you are a leader wishing to increase your level of influence, this session can help you create a detailed plan to gather evidence that leads to deeper impact and increased levels of student achievement. Join Steve for an unforgettable, inspirational session, and learn how to pursue higher levels of leadership with greater focus, rigor and clarity.	
10/30/2018	Developing Assessment Capable, Visible Learners	8:30-3:30	$225	District and Campus Adminstrators and Insructional Specialists/Coaches Teacher Leaders, Aspiring Leaders	6	HCDE	Kristin Anderson	K-12 Campus/ District Leaders	John Hattie has undertaken the world's largest research based around the question – what works best for student achievement? That body of ongoing research has revealed some key strands for teachers and leaders to understand: The Visible Learner, Know Thy impact, Effective Feedback, the Inspired and Passionate Teacher, and the Visible Learning school. This session is an introduction to the Visible Learner strand. Participants will learn key messages and build on these messages to support the development of learners and to understand that the actions take and the environments we create as teachers and schools affect the types of learners we produce. By the end of the session, participants will be able to (1) describe the characteristics of a visible learner, (2) explain to a colleague how to develop a visible learner, and (3) know how to target learning through the use of effective learning intentions and co-designed success criteria.	