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Welcome



**Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers - Cycle 11**

**Grant Information Session**



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## Presenters



**Dr. Lisa Caruthers, Ph.D.**  
 Director  
*Center for Afterschool, Summer and Enrichment*

**Gayla Rawlinson Maynard, MA, GPC**  
 Director, Center for Grants Development

**Danielle Bartz**  
 Chief of Staff

**Jesselyn E. Arceneaux**  
 Manager Comprehensive Programs  
*CASE for Kids*

**Joyce Akins**  
 Manager  
*Center for Grants Development*

**Mario Garcia**  
 Project Coordinator  
*CASE for Kids*

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## Why are we applying for Cycle 11

- **Afterschool Programs**
  - Keep kids safe
  - Keep kids learning
  - Support working families
- 21-year history of successfully implementing 21<sup>st</sup> CCLC programs
- Through collaboration with HCDE, more programs can become available to serve Harris County Youth
- Through collaboration with HCDE, additional resources can be leveraged

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## Why Have We Invited You - The CASE for Kids Vision

We strive to partner with Harris County school districts to ensure that every student in Harris County has access to a high-quality after-school program that provide:

- I. Academic Supports**
- II. Enrichment Opportunities**
- III. Family Engagement**



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## TEA Program Requirements

Grant Fact Sheet

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## Purpose of Grant

- The program helps students meet state and local student standards in core **academic subjects**, such as reading and math;
- Offers students a broad array of **enrichment activities** that can complement their regular academic programs;
- Offers literacy and other educational services to the **families** of participating children.



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## TEA Program Requirements

### Partnerships

- Evidence of collaboration in project planning and program sustainability
- Eligible partnerships include:
  - School districts
  - System based not-for-profits
- Partners should contribute in the achievement of grant SMART goals and help with sustainability initiatives



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## CASE for Kids Partnership Plan

Services	CASE Role	School Role
<ul style="list-style-type: none"> <li>• Training</li> </ul>	<ul style="list-style-type: none"> <li>• Offer training to Service Providers</li> <li>• train site coordinator on grant management</li> </ul>	<ul style="list-style-type: none"> <li>• Include program staff in school-day trainings for school day alignment</li> <li>• Train afterschool staff on school specific strategies</li> </ul>
<ul style="list-style-type: none"> <li>• Trauma Informed Care</li> <li>• Counseling referrals</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate partnership with system-based not-for-profit organizations</li> <li>• Provide chosen program implementation models</li> </ul>	<ul style="list-style-type: none"> <li>• Alignment with CIP</li> <li>• School-day liaison</li> <li>• Appoint student ambassador</li> <li>• Provide counseling referrals</li> </ul>
<ul style="list-style-type: none"> <li>• Project-Based Learning Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Provide curriculum and support</li> <li>• Culminating student events</li> </ul>	<ul style="list-style-type: none"> <li>• Active youth recruitment</li> <li>• Implementation of curricula</li> </ul>
<ul style="list-style-type: none"> <li>• Enrichment Activities</li> <li>• Youth Services</li> </ul>	<ul style="list-style-type: none"> <li>• Provide training and curriculum for specific enrichment activities</li> <li>• College and Career Readiness opportunities</li> <li>• Initiative-based youth groups</li> </ul>	<ul style="list-style-type: none"> <li>• Active youth recruitment</li> <li>• Collect and implement youth voice</li> <li>• Survey stakeholders</li> </ul>
<ul style="list-style-type: none"> <li>• Academic Supports</li> </ul>	<ul style="list-style-type: none"> <li>• Provide Curriculum Specialist to support TEKS alignments</li> </ul>	<ul style="list-style-type: none"> <li>• Title 1 Tutorials</li> <li>• Homework Help</li> <li>• Academic Clubs</li> </ul>

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## TEA Budget Requirements

### Budget

- Applicants (HCDE) are **not** permitted to divest more than 20% to one entity.
- Applicants (HCDE) must maintain 51% of the grant award

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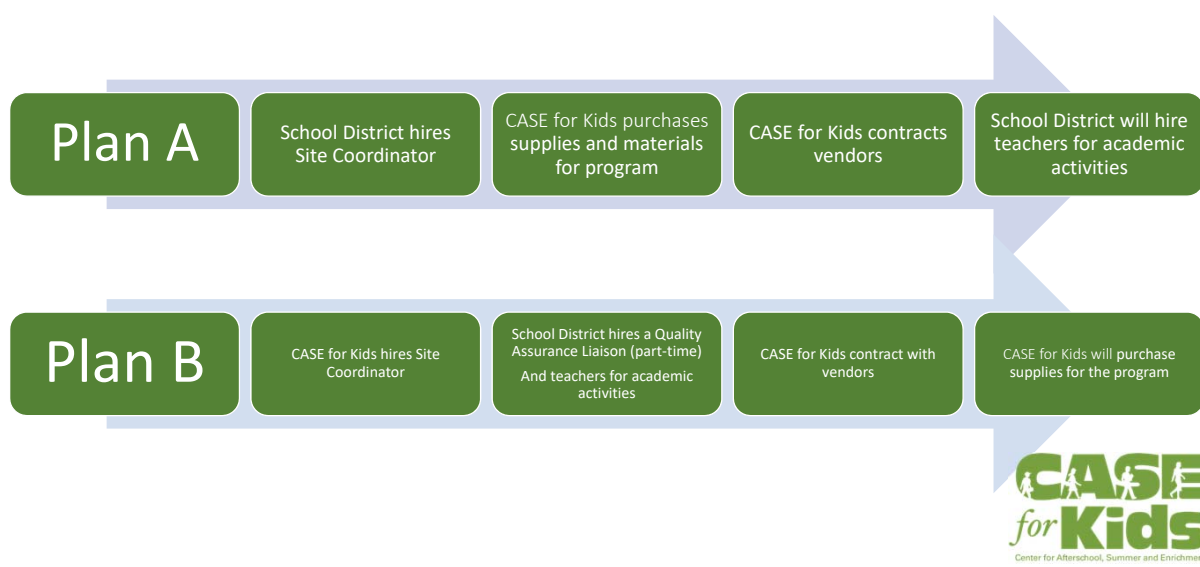
## CASE for Kids Budget Requirements

### Budget

- Campuses must leverage other federal dollars (may be in-kind)
- Academic Assistance components can be funded by campus Title 1
- Indirect **not** allowable

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## What is the Plan?



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## Vendors for Program Services

- CASE for Kids hosts an annual Youth Services bid
- Vendor bids close 3 times a year
- Vendors are complete HCDE Vendor Procurement in accordance with Texas Education Code § 44.031.
- CASE for Kids Provider Fair showcases vendors annually
- Project Director and Site Coordinator will meet monthly to select and coordinate appropriate vendors for the program



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## CASE for Kids Budget Plan

### Plan A

- Schools receive \$60,000 - \$84,000
  - *Center Fixed*: Site Coordinator Salary, Fringe, Travel and Independent Evaluator, extra duty pay
  - *Cost Per Student*: Limited number of teachers and/or part-time staff
- CASE for Kids will
  - Secure vendors for program activities
  - Purchase program supplies and consumables

### Plan B

- Schools receive \$20,000 - \$40,000
  - *Center Fixed*: Quality Assurance Liaison, extra duty pay, and Independent Evaluator
  - *Cost Per Student*: Limited number of teachers and/or part-time staff
- CASE for Kids will
  - Hire site coordinator
  - Secure vendors for program activities
  - Purchase program supplies and consumables
  - Provide match funding

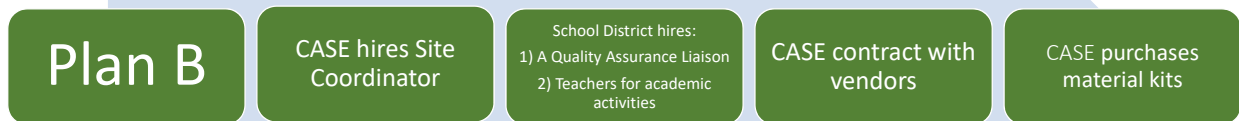
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## Plan A and Plan B Feedback



We want to hear from you about these plans:

### ➤ Strengths



### ➤ Challenges



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## CASE for Kids Student Targets

Elementary & Middle  
School (K-8<sup>th</sup>)

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Regular Students

Regular Students are:

- Eligible students who attend 45+ days at 120 minutes per day during the year (fall, spring) or 240 minutes during the summer
- and**
- Eligible students who 12+ days at 240 minutes per day during the summer program

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## CASE for Kids Student Targets

High School (9<sup>th</sup> – 12<sup>th</sup>)

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Regular Students

Regular Students are:

- Eligible students who attend 45+ days at or more during the entire school year (fall, spring, summer) for 90 minutes each day.

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## Memorandum of Understanding ISD Deliverables

### Once Awarded:

- Assign an executive level staff member to serve as District Contact
- Assist in recruiting applicants for Quality Assurance Liaison and Site Coordinator
- Commit to recruiting students in line with grant application needs assessment
- Provide space for program implementation and Site Coordinator
- Providing student data
- Submit monthly expenditure reports



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## Memorandum of Understanding ISD Deliverables

### Once Awarded:

- Capture and share evidence of cash and/or in-kind contributions (minimum of 50% of sub-award amount) specific to this initiative
- Work with HCDE project staff to plan, schedule, coordinate training sessions, and activities with HCDE and identified partners
- Have district/campus staff work with HCDE project staff on program Advisory Committee
- Participate and assist in evaluation measures administered by HCDE and external evaluator, when needed
- Support all action items as outlined in the attached timeline



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## HCDE's Commitment

### Once Awarded:

- Hire appropriate staff, including but not limited to Project Director, Site Coordinator, Family Engagement Specialist, Curriculum Specialist and administrative support
- Work with School District/ Site to select materials, curriculum and vendors.
- Make purchases and deliver materials to program
- Provide training and support for the implementation of high-quality programming
- Provide ongoing support, monthly project-based meetings/trainings, and assessments to continuously strive for the best program



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## Here is How We Will Select District/Campus Partners

- Campus must be listed on the 'Texas Education Agency Federal Fiscal Compliance and Reporting Division Campuses Served with Title I, Part A Funding Fiscal Year 2020'
- Campuses with more than 50% free and reduced lunch
- Successful implementation of past activities
- Priority will be given to campuses identified as a comprehensive or targeted support and improvement campus for 2020-2021 AND has an "at-risk" population greater than the state average as listed on the TAPR (*TEA Priority Point Criteria*)
- Campuses able to integrate the Texas 21<sup>st</sup> CCLC program with other TEA Initiatives such as: Additional Days School Year (ADSY) summer program, Texas Home Learning, Math Innovation Zones or other programs that support secondary students in career pathways (*TEA Priority Point Criteria*)

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## Next Steps

- Documents to submit by **October 29<sup>th</sup>**:
  - Intent to Participate
  - Campus Improvement Plans (CIP)
    - Campus Needs Assessment, if school does not have a CIP

Email to: Joyce Akins, [jakins@hcde-texas.org](mailto:jakins@hcde-texas.org)
- Notification of inclusion into proposal by **November 2nd**
- Site Selection Orientation on **November 12<sup>th</sup>**
  - Focus: *Campus Packets: Program Schedules, Activity Descriptions, Campus Budgets*
- Written Agreements & Campus Packets due by **November 30<sup>th</sup>**
- **Deadline to submit application January 7, 2021**



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## Closing Remarks

**Gayla Rawlinson Maynard, MA, GPC**  
Director, Center for Grants Development

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Thank you for attending.

SEE THE IMPACT



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A collage of five vertical panels, each with a different color and image. From left to right: 1. Orange panel with a woman's face and the text "ADULT EDUCATION". 2. Green panel with a woman wearing glasses and the text "CASE FOR KIDS". 3. Blue panel with a young child's face and the text "HEAD START". 4. Red panel with a young boy's face and the text "SPECIAL SCHOOLS". 5. Purple panel with a woman's face and the text "SPECIAL SERVICES". At the bottom of the collage are several logos: "Core Schools", "CP CHOICE PARTNERS", "ECA Educator Certification &amp; Advancement", "Center for Growth Development", "RM RECORDS MANAGEMENT", "RHH", and "TLC Teaching and Learning Center". The Harris County Department of Education logo is in the top right corner of the collage.

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